

What is a School-Parent Compact?

A school parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Links to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction.
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer.

Sherman will provide opportunities for parent to be involved in their child's education and in school:

- ◆ Teacher-Parent conferences
- ◆ Sherman Fall festival
- ◆ Reading Night
- ◆ Thanksgiving luncheon
- ◆ Scholastic book fair
- ◆ Math and Science Night
- ◆ Title I meetings
- ◆ Parent University
- ◆ Nutrition Classes
- ◆ Volunteering opportunities
- ◆ Coffee with the principal
- ◆ Bullying Awareness



Sherman Elementary School School-Parent Compact

2023-2024

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District Goals

GOAL 1

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.

GOAL 2

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

GOAL 3

The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates to 71% for 2022–2023 graduates reported in 2024.

GOAL 4

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

School Goals



Teachers will model instruction and send home to parents' updates on student progress.

Our focus in reading will be:

- Foster critical thinking
- Beginning sounds and sight words in grades Pre-K- 1
- Vocabulary development in grades Pre-K-5
- Making text connections in grades 3-5

Our focus in math will be:

- Apply process thinking
- Place values and estimation in grades K-5
- Students will learn to add, subtract, multiply and divide whole numbers and fractions.

Our school provides high quality curriculum and instruction in supportive and effective classroom environment to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Parents will be invited via flyer, phone call/text to attend various campus initiatives that will strengthen the parent, teacher bond, app and email.

Progress reports will be sent home every 6 weeks. Progress reports and student grades are also available online through PowerSchool.

Parents Pledge

As the parent of a child participating in the Title I program, I pledge to:

- * I will communicate effectively with educators and accept responsibility for supporting my child's learning by monitoring their:
 - * Attendance
 - * Homework
 - * Self-Discipline
- * Reading with my child 20 minutes each day.
- * Checking each week, the communication folder which contains information from teachers and school.
- * Volunteer whenever possible.
- * Send my child dressed in the designated school uniform.
- * Check daily with my child about their school day.
- * Bring my child to school on time.
- * If I have the capacity, let the school know what is going on at home that might be affecting my child at school
- * Be sensitive in my tone when interacting with students and school staff.
- * Parents must register through VIPS to volunteer on campus or chaperone student field trips.

Student Pledge

As a student at Sherman Elementary it is important to do the best of my ability, therefore, I pledge to:

- * Complete and bring homework.
- * Conform to rules of student conduct.
- * Read 20 minutes every night.
- * Eat breakfast every morning and lunch during lunch time.
- * Build positive relationships with teachers and classmates.
- * Apply what I have learned

Teacher Pledge

I pledge to:

- * Regularly communicate with parents in a mode they prefer
- * Proactively invite parents to the classroom, and work to make them feel welcome
- * Listen with an open mind and hear
- * Be sensitive in my tone when interacting with parents and students
- * Create and maintain a safe environment for students
- * Differentiate instruction so all students can meet their goals.

